How Well Are You Thinking?

Please complete this form in ink without the assistance of others.

Name			Date of Birth	//		
How far did you get is	n school?		I am a Man	Woman		
I am Asian	Black	Hispanic	White	Other		
Have you had any pro	oblems with memor	ry or thinking? Yes_	Only Occasionally_	No		
Have you had any blo	ood relatives that ha	ave had problems with	memory or thinking? Yes	No		
Do you have balance problems? YesNo						
If yes, do you kno	w the cause? Yes (specify reason)		No		
Have you ever had a r	major stroke? Yes_	NoA	minor or mini-stroke? Yes	No		
Do you currently feel	sad or depressed?	Yes	Only Occasionally	No		
Have you had any cha	ange in your persor	nality? Yes (specify ch	hanges)	No		
Do you have more difficulties doing everyday activities due to thinking problems? YesNo						
1. What is today's d	ate? (from memor	ry – no cheating!) Mor	nth Date	Year		
2. Name the following pictures (don't worry about spelling):						

Self Administered Gerocognitive Examination - SAGE® Form	_
Answer these questions:	
3. How are a corkscrew and a hammer similar? Write down how they are alike. They both are what?	
4. Here we we we we we we would be \$75 and \$9	
4. How many quarters are in \$8.75 cents?	
5. You are buying \$1.95 of groceries. How much change would you receive back from a \$5 bill?	
	-
6. Memory Test (memorize these instructions). Do later only after completing this entire test:	
At the bottom of the very last page: Write "I am done" on the blank line provided	
The state of the s	
7. Copy this picture:	

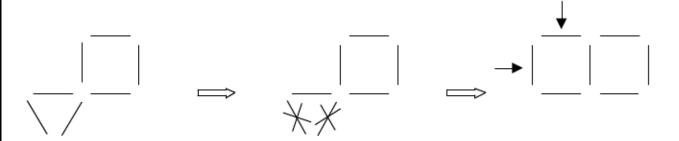
8. Drawing test

- Draw a large face of a clock and place in the numbers
- Position the hands for 10 minutes after 11 o'clock
- On your clock, label "L" for the long hand and "S" for the short hand

	Sen Administered Servesginin	C Examination SAGE® FORM
9. Write down the names of 12 differ	rent fruits or vegetables (don't worry abo	out spelling):
Review this example (this first one is	s done for you) then go to question 10 be	low: Draw a line from one
	nating numbers and letters (1 to A to 2 to E	
	g	
		(\mathbf{C})
A	_	(\mathbf{C})
	\sim	End
(1)	(2)	
(B)		
Start		\ /
		š Y
10 Do the following: Draw a line fro	m one sirals to another starting at 1 and al	tornating numbers and
letters in order before ending at F (1 to	m one circle to another starting at 1 and al	ternating numbers and
retters in order before ending at 1 (1 to	A to 2 to B and so on).	
(1)		
	(4)	(\mathbf{F})
Start (C)		
		End
		(6)
(\mathbf{A})		_
(3)		\mathbf{D}
	$\langle \mathbf{p} \rangle$	
	(B)	_
(2)		(F)
\smile		(\mathbf{E})
	(5)	\smile

Review this example (this first one is done for you) then answer question 11 below:

- Beginning with 1 triangle and 1 square
- Move 2 lines (marked with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines).



Move these 2 lines

1 triangle, 1 square

i triangie, i square

(Example)

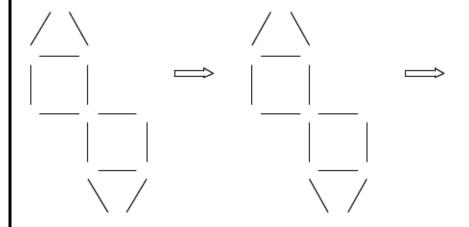
Put them here (at arrows)

Make 2 squares (answer)

(Example) (Example)

11. Solve the following problem:

- Beginning with 2 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines).



2 squares, 2 triangles

Move 4 lines

Mark with an X

Draw answer here

4 squares

12. Are you done? _____

COPYRIGHT © 2007-2013 THE OHIO STATE UNIVERSITY ALL RIGHTS RESERVED

Douglas W. Scharre M.D., Scharre.1@osu.edu, (614) 293-4969

This instrument cannot substitute for medical advice, diagnosis or treatment by a trained medical professional. Diagnosis and treatment of human illness should be based collectively on medical history, including family medical history, and a physical examination along with a doctor's professional judgment and review of all test results. The material contained in this instrument does not contain standards that are meant to be applied rigidly and followed in virtually all cases. Physicians' judgment must remain central to the selection of diagnostic tests and therapy options of a specific patient's medical condition.

This instrument is provided AS IS, WITHOUT REPRESENTATION AS TO ITS FITNESS FOR ANY PURPOSE, AND WITHOUT WARRANTY OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. The Ohio State University has no obligation to provide support, updates, enhancements, or other modifications. No guarantees are made with respect to accuracy, completeness, errors, or omissions of content. In no event will the Ohio State University be liable for any decision made or action taken in reliance upon the information provided through this instrument. THE OHIO STATE UNIVERSITY SHALL NOT BE LIABLE FOR ANY COMPENSATORY OR NON-COMPENSATORY DAMAGES, INCLUDING BUT NOT LIMITED TO SPECIAL, INDIRECT, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, WITH RESPECT TO ANY CLAIM ARISING OUT OF OR IN CONNECTION WITH THE USE OF THIS INSTRUMENT, EVEN IF IT HAS BEEN OR IS HEREAFTER ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.